

**Applicant:** 80 6028 Vineland Public Charter School - Cumberland

**Application:** American Rescue Plan - ESSER - 00-  
**Cycle:** Original Application

**Project Period:** 3/13/2020 - 9/30/2024

**Application Sections**

American Rescue Plan Consolidated

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The application has been submitted. No more updates will be saved for the application.

Overview	Contact Information	Allocations	Needs	Safe Return	LEA Plan for Use Of Funds	Assurances	Submit	Application History	Application Print
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## LEA Plan for Use Of Funds

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1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are to the greatest extent practicable consistent with the most recent CDC guidance on reopening schools in order to continuously and safely open and operate schools for in-person learning; (435 of 2000 maximum characters used)

Funds will be used to support a safe return to in person learning by purchasing necessary PPE for students and staff. Additionally, to reduce in school infections and decrease disruptions to in-person learning a screening testing program for asymptomatic and symptomatic students and staff will be implemented. Coordination with a state vendor and their services would be utilized as per the K-12 School Screening testing Program.

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions such as summer learning or summer enrichment extended day comprehensive afterschool programs or extended school year; (660 of 2000 maximum characters used)

The LEA will utilize the funds it reserves to address the academic impact of lost instructional time through the implementation of evidenced based interventions. The school will utilize the funds for extended learning, evidenced based resources, enrichment program opportunities, and investment in staff to provide in class support to address the academic impact of lost instructional time and accelerate student learning. In the event of additional school closures, technological devices will be purchases to enable instructors to communicate with students and families so as to not further interrupt instructional learning and to close the digital divide.

3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and (136 of 2000 maximum characters used)

The LEA will spend its remaining ARP ESSER funds consistent with section 2 by complying with all applicable assurances and requirements.

4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions. (203 of 2000 maximum characters used)

LEA will consistently engage in meaningful consultation with its stakeholders and will give the public an opportunity to provide input in the development of the plan and will monitor and track progress.

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. (74 of 2000 maximum characters used)

The LEA will engage in meaningful consultation with all served by the LEA.

Send Questions to: [eweghelp@doe.nj.gov](mailto:eweghelp@doe.nj.gov)