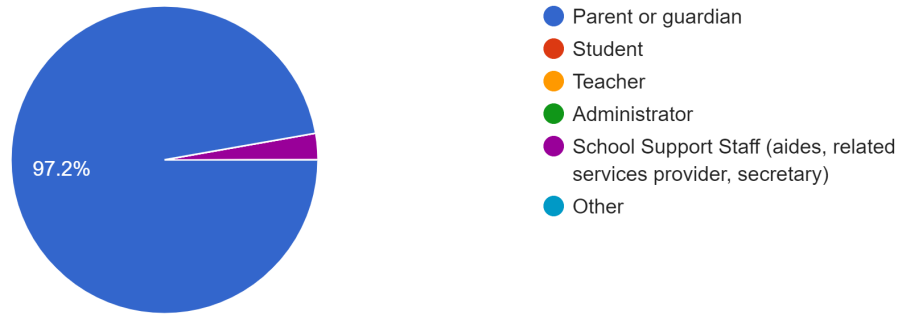


# VPCS ESSER Parent Results

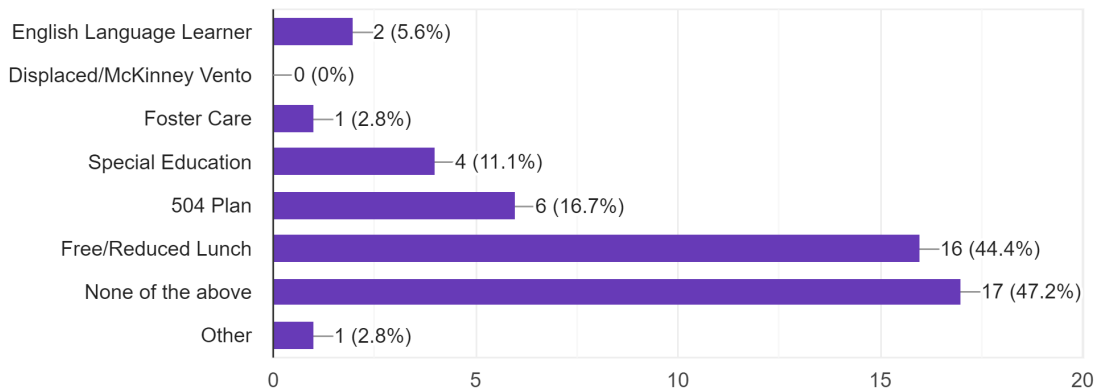
Please select a stakeholder group that best describes you.

36 responses



As a stakeholder/parent, do you represent the interests of children/students with any of the following needs (please check all that apply)? If you do not represent any, please choose "None of the above".

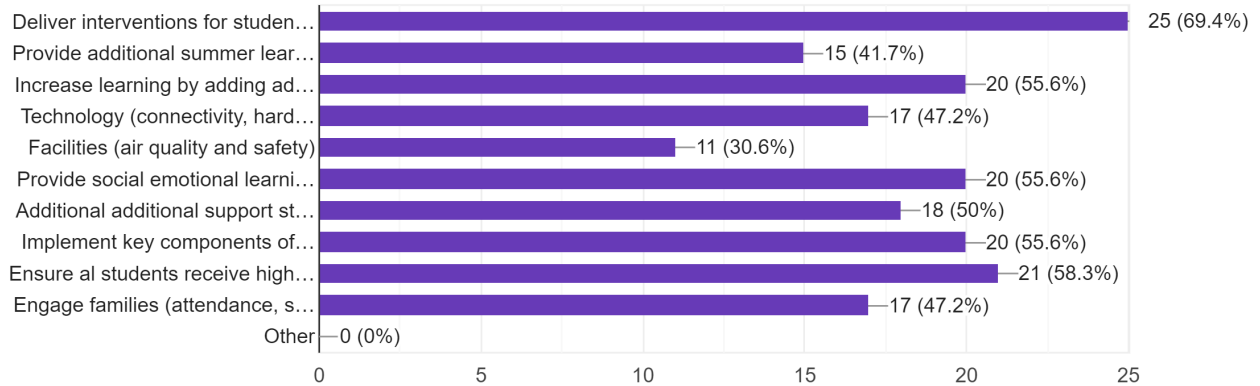
36 responses



# VPCS ESSER Parent Results

What do you believe are the highest priority needs for Vineland Public Charter School to address learning recovery and the impact of COVID-19? Please select up to FIVE items you consider as top priorities.

36 responses



Please share any additional options for one-time or short-term use of the school emergency relief funds to address learning and social, emotional, behavioral recovery due to the impact of COVID-19.

6 responses

I would like to see the funds be used to make long term improvements at the school.

Provide Body & Mind Exercise during the beginning of each class; deep/ slow breathing, stretching of Neck, shoulders & top back while either standing or sitting at desk. While playing Relaxing & Soothing music chosen or selected by students. A routine that they may end-up looking forward to. In addition, providing a low cost massage from local Spa or Masseuse Therapists for Teachers during the end of a PD Day. They need the support as well.

This might be a long shot but can the kids actually take a field trip this year? Or how about a school dance? (Daddy/daughter - snowball dance since winter is coming, etc) Id help with it! Brookes in 5th grade and the school hasn't done any dances yet throughout the years for this age group. The kids also didnt have a graduating elementary school ceremony or maybe the kids can be recognized with certificates more for encouragement/good work/being helpful, etc.

Support staff to assist with students who are struggling with the course material

None

Fun social events that include the family