



2026 Entering Grade Six Suggested Reading List Continued...

- **Classic:**

- ***National Velvet*** by Enid Bagnold
- ***The Chronicles of Narnia*** by C.S. Lewis (Read any three of the seven in the series)
- ***The Cay*** by Theodore Taylor

- **Young Adult:**

- ***Anybody Here Seen Frenchie?*** By Leslie Connor
- ***Black Boy Joy: 17 Stories Celebrating Black Boyhood*** by Kwame Mbalia
- ***Maya and the Robot*** by Eve L. Ewing
- ***Northwind*** by Gary Paulsen
- ***American as Paneer Pie*** by Supriya Kelkar
- ***Lupe Wong Won't Dance*** by Donna Barba Higuera
- ***The Sky is Falling*** by Kit Pearson
- ***Sal and Gabi Break the Universe*** by Carlos Hernandez
- ***90 Miles to Havana*** by Enrique Flores-Galbis
- ***Not If I Can Help It*** by Carolyn Mackler
- ***Rebound*** by Kwame Alexander
- ***Geek Fantasy Novel*** by E. Archer
- ***The Wild Robot*** by Peter Brown
- ***Prairie Lotus*** by Linda Sue Park
- ***Donald Duk*** by Frank Chin
- ***Death at Devil's Bridge*** by Cynthia DeFelice
- ***The Hidden Star*** by K. Sello Duiker
- ***Hello, Universe*** by Erin Entrada Kelly
- ***Listen, Slowly*** by Thanhha Lai
- ***Migrant: The Journey of a Mexican Worker*** by José Manuel Mateo
- ***Merci Suárez Changes Gears*** by Meg Medina
- ***The Sunita Experiment*** by Mitali Perkins
- ***As Brave as You*** by Jason Reynolds
- ***Glory Be*** by Augusta Scattergood
- ***The Emerald Atlas*** by John Stephens
- ***Brown Girl Dreaming*** by Jacqueline Woodson



2026 Entering Grade Six Required Reading

Just a few minutes of reading each day can be instrumental in preparing your child to return to school in the fall, ready for the new school year! With that in mind, summer reading is designed to encourage and maintain the progress your child has made during the course of the previous year.

Suggested

1) ***The Running Dream*** by Wendelin Van Draanen or ***Booked*** by Kwame Alexander

All students will choose a second book considered to be at or above grade level. Pick a book you have not read, and read the full-length, unabridged version. Need help choosing a book? Below are some suggested titles compiled by the Middle School faculty and librarians.

2) Choose a **second book** considered to be at or above grade level. Pick a book you have not read, and read the full-length, unabridged version.

Need help choosing a book? Below are **some suggested** titles compiled by the Middle School faculty and librarians.

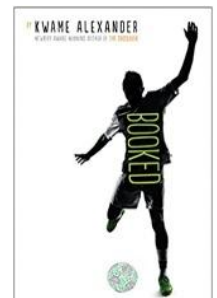
Annotate both books for plot, character development, and setting.

How to annotate: highlight/underline important events and make notes in the margins of the book regarding plot, character development, and setting.

As students read their chosen texts, they should contemplate and answer the following questions in writing.

- Who is the protagonist and what is the main problem/conflict they face?
- How do they solve this problem?
- What is the setting (time and place), and why is it important to the overall meaning of the work?
- What is the climax/turning point?
- What is noteworthy about the author's style?
- What is the theme or central message of the book?

Please bring your books with you on the first day of school.





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