

Dear Parent/Guardian:

As the 2021-2022 school year draws to a close, it is my pleasure to present to you our 2021 Summer Reading Assignment. Summer reading is an important activity for your child's intellectual growth and development. It encourages students to continue learning while still providing them with fun and enjoyment. What helps make reading entertaining for children is allowing them the freedom to choose books that speak to their unique interests.

As part of our Summer Reading Program students may choose any book, approved by you, within the grade the grade level span for grade k-1, to complete their project. Grades 3-4 students have been assigned summer reading by their teacher. Parents are welcome to take their child to the Public Library, where the librarians there will assist all students with finding books within their grade level span. Parents may also consult the following sites to find an appropriate book for their child.

<http://www.scholastic.com/bookwizard/>

<https://www.lexile.com/findabook/>

<http://www.barnesandnoble.com/reading-level-reading-books-lexile/search.asp?cds2Pid=30223>

www.vinelandlibrary.org

Vineland Public Charter School students incoming to grades 1-4 are required to read at least ONE book and complete the attached assignment for their grade level. Copies of this assignment will also be available on our school website www.vinelandpubliccharterschool.org.

DUE DATE: ALL projects are due **Friday, September 10th** and will count towards a project grade for the first quarter for the 2021-2022 school year.

Kindergarten: Read 3 books by Eric Carle and create a ripped paper art piece of your favorite book.

Incoming Grade 1: Create an advertisement for your book.

Incoming Grade 2: Complete your summer reading log and answer ONE of the following questions after you have read Flat Stanley and Henry and Mudge. We have provided the link to the pdf. If you interested in continuing your reading, please see the other books provided in the pdf.

- How are your feelings and the feelings of a character in your book alike? How are they different?
- What questions did the book raise but did not answer?

<http://class2ab.weebly.com/uploads/8/1/6/5/8165075/stanley.pdf>

<https://www.saralandboe.org/site/handlers/filedownload.ashx?moduleinstanceid=11210&detailed=11501&FileName=4.6 Henry and Mudge.pdf>

Incoming Grade 3: Create a Venn diagram to compare and contrast one of the characters in your book to another book you have read. Be sure to include the characters' traits, thoughts, and feelings. Please see link for the book you are required to read.

<https://www.talk915.com/resource/attachment/20180608/44461528426900111.pdf>

Incoming Grade 4: Write a 5-paragraph summary of your book. It may be handwritten OR typed.

Have your students open up their web browser and

1. Go to www.getepic.com/students
2. Enter class code: **jl1706**

Book Comparison Suggestion:

Book 1: Jo's Triumph by Nikki Tate

Book 2: Basketball Belles by Sue Macy

- Compare your book to another book you have read. Include key details such as characters, setting, important events, and central message or theme. (fiction)
- Include the main idea and key details. Explain how the details support the main idea. (informational)

Dear Parents/Guardians,

Below is your child's Lexile level. Please use this information to be sure that your child is choosing an appropriate book for their summer reading assignment. Parents are welcome to take their child to the Vineland Public Library at 1058 East Landis Avenue, where the librarians there will assist all students with finding books within their Lexile range. Parents may also consult the following sites to find an appropriate book for their child.

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<https://www.lexile.com/findabook/>

<http://www.barnesandnoble.com/reading-level-reading-books-lexile/search.asp?cids2Pid=30223>

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Student Name: _____

Student Lexile Level: _____

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